



Scope

This policy applies to the whole college.

Policy Statement

The College aims to promote good behaviour. The College expects:-

- All pupils to show respect and courtesy towards teachers and other staff and towards each other;
- Parents to encourage their children to show that respect and support the College's authority to discipline its pupils;
- The Headmaster to help to create that culture of respect by supporting his staff's authority to discipline pupils and ensuring that this happens consistently across the College;
- The Governing Body and the Headmaster to deal with allegations against teachers and other College staff quickly, fairly and consistently in a way that protects the pupil and at the same time supports the person who is the subject of an allegation (please also refer to the Child Protection Policy);
- That every teacher will be good at managing and improving children's behaviour.

These guidelines are set down by the Department for Education (DfE).

The College encourages good behaviour and as a result rewards are given as outlined below. The College also encourages good behaviour through positive praise publically and privately.

In the event of inadequate academic effort, unsatisfactory behaviour, or contravention of College or House rules, various sanctions are available, (In the event of bullying, please refer to the Anti-bullying Policy.)

The College's policy is that rewards should predominate over sanctions in the life of the pupils.

Rewards

Commendations may be awarded for any commendable action or activity in the curriculum, co-curriculum, or in the attitude or approach of any pupil from Year 7 to 11. The Headmaster signs each card in the presence of the pupil.

Merit prizes are awarded on the basis of the number of Commendations received.

In the Sixth Form a Distinction may be earned for outstanding work .

Throughout the school prizes are available on Speech Day to those who have worked hard, been especially successful, or who have served the community in a particular way.

Other rewards include colours, medals and trophies for sporting, musical or dramatic success and Awards for the completion of the Sports Leader's course and the Duke of Edinburgh's scheme. The Recognition of Achievement Award is available to all Sixth Formers.

The appointment to School Prefect, Assistant School Prefect or House Prefect (along with the privileges involved) is also a reward and recognition of service to the College.

Sanctions

On Report

A pupil may be required to get a signature from those who teach him/her as a sign of good behaviour at the end of every lesson. This sanction would not normally be employed for more than two weeks at a time. The colour of the card indicates the level of the sanction.

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Education Policies
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Detention

Another sanction for inadequate academic effort is detention (Friday after last lesson) but staff will normally require extra work etc. prior to imposing this. Day parents are informed the day before. Three detentions in a term lead to a Headmaster's detention. Other misbehaviour may also lead to this sanction.

Fatigues

Poor behaviour or the contravention of College or House rules may lead to a fatigue which will be administered by a School Prefect. Fatigues may be given by teachers, School Prefects or Assistant School Prefects but are limited in extent and in their nature (see separate list) and overseen by the Deputy Head. Repeated appearance on the fatigue list leads to an interview with House staff or the Deputy Head. Tutors or House Parents should always be informed.

Fines may be imposed for smoking (see other policy) which may also incur a drugs test.

Gating is a sanction imposed by House Parents for more serious offences which do not warrant referral to the Headmaster.

Suspension or Exclusion are the preserve of the Headmaster and are only arrived at with the involvement of the parents. The Chairman of Governors is informed of suspensions and approves exclusions. Where it is more appropriate for a pupil to be given an "Internal Suspension" rather than being sent home, s/he will be isolated for a period from other pupils and given academic work and other tasks to ensure their time is filled meaningfully.

Rules

The Senior School Rules are published in the pupils' Planners and sent out to parents with the joining literature.

Restraint

If physical restraint is deemed necessary it should be by reasonable and non-injurious means, and only for the minimum time necessary to prevent injury to self or to others or very serious damage to property. Any incident of restraint should be reported to the Headmaster and recorded in writing.

Document control

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