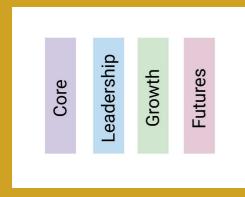


What is the Queen's Diploma?

"The Queen's Diploma, Sixth Form initiative, was developed to prepare our young adults and strengthen their opportunities in early adulthood and later life." - Emily Chanter (Assistant Head, Sixth Form)



The Queen's Diploma, an innovative initiative open to students in Year 12 and 13, embodies our commitment at Queen's College to prepare students not just academically, but holistically for the journey beyond. Embracing our motto, 'Non scholæ sed vitæ'—we learn not for school, but for life—this program is meticulously crafted

to equip students with vital skills, experiences, and qualifications essential for success in the dynamic landscapes of university and the professional world.

Comprising four fundamental strands—Core, Leadership, Growth, and Beyond—the Queen's Diploma encourages students to accumulate credits by engaging in diverse tasks within each pillar. The students log their remarkable achievements within these pillars by curating their own personal websites. Here, they showcase evidence, whether through insightful blogs, captivating photographs, or engaging videos, providing documented evidence of their growth and experiences.

Upon completion, students are honoured with a Bronze, Silver, or Gold Queen's Diploma, symbolising their dedication, skills, and accomplishments throughout the programme.

How does it work?

Collectively the diploma will provide our students with a passion for lifelong learning, a curiosity across topics and expertise to go on and lead fulfilling lives and careers.



Every student is auto-enrolled whey they join as a Year 12 in September.

Students work to achieve at least 150 credits towards the Queen's Diploma over 13-15 months with a graduation at the end. Students can pick what credits they would like to gain across the four strands. Depending on credits accumulated students will be awarded with a Bronze, Silver or Gold award to reflect their dedication to the Diploma.

Students represent their achievements through the creation of their own website which is verified by staff in school.

The following pages detail how many credits can be collected per activity. An activity with a £ next to it incurs an additional cost.

Core



The Core strand targets skills needed for life, for independence and to empower our young adults to embrace the journey to adulthood.

- Website production (5)
- High performance learning (10)
- Reading Circles (10)
- Touch typing (5)
- · Shorthand (5)
- Car Maintenance (5)
- Basic clothing repair (5)
- Independent cooking (5)
- First aid (5)

- Introduction to DIY (5)
- Full attendance of PSHE/Careers program (5)
- Budgeting (5)
- Self Defence (5)
- Safety in Water (5)
- Introduction to sign language (5)
- Exploring spirituality (5)

Leadership



The Leadership strand provides a platform for students to lead others, and to be brave and advocate subjects they are passionate about.

- Leadership appointment (10)
- Debating: Model United Nations (10)
- Sports Leaders award (10)
- Organising an event (internally/ externally) (10-15)
- Running a school CC (20)
- Involvement in public speaking (internally/externally) (5-20)

- Social media campaigns (5-20)
- Contribution to exhibitions (10)
- Writing scripts for school (10)

Growth



The Growth strand encompasses all manner of skills to allow young people to develop and understand one's character and what their role as a citizen is.

- Volunteering & Service to others (internally/externally) (2-15)
- Mentoring others (2-15)
- Charity work (2-15)
- School representation (5)
- County/National representation (15)
- Ten Tors (15)
- Duke of Edinburgh (25)

- Entering a competition (internally/ externally) (2-15)
 - Crest Award / Science Olympiad
 - Ritangle Maths
- Attendance at speaker event (5)
- Explore: Skiing/Scuba Diving/Sailing (5) £
- Short stories Enterprise (15)
- 75 'For Queen's' award (10)

Futures



The Futures strand encourages students to gain a wealth of experience through various means and in a range of industries to evoke a passion for a potential career pathway.

- Attendance at a Careers fair (5)
- Hospitality experience (5)
- Coaching or teaching awards (15)
- Life saving qualification (15) £
- EPQ (10)
- Work experience (5-25)
- Paid work (5-25)
- Completion of a MOOC (15)

- TEFL course (15) £
- Seasonaires: Barista/Bar/cooking training (5) £
- Music grades (6 and above) (10)
- Subject webinar attendance (5)
- NCS (10) £
- Mental health & wellbeing course (10)
- Peer Mentor course (10)