

HPL Prep School News

Queen's College Taunton

June 2024



High
Performance
Learning

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HPL In Action

Following the edition from the Senior School earlier this year, we at the Prep School are thrilled to contribute to the ongoing conversation around High Performance Learning (HPL) at Queen's. We are excited to share our experiences with the entire school community. In this edition, you'll discover how some of our youngest learners are embracing the challenges and triumphs of becoming high-performance learners.

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Emily, Year 6

In Art on moving up day, I used the HPL skill of 'creativity' to make a monster. We had to design it and then make it. I wanted to make mine cool and different from the rest, so I used my creative skills to think about what shape it could be, what colour it could be, and how many arms, legs, tails or heads it could have. In the end, mine was yellow, it had tiny round

legs, antenna, and no arms. The only way I achieved that was by using the skill of creativity. We were not told to use it, but everyone did anyway! We all helped each other with our monsters and shared all of our incredible ideas. Next year, in year seven, they will be put on display in the year seven day room for everyone to see our fantastic monsters.

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Harriet, Year 4

High Performance Learning

Attitude: Empathetic

On Thursday 6th June 2024, the 80th anniversary of the D-Day landings, 4EC made carrot cookies using ingredients from wartime rations. We used the empathetic HPL attitude in food and nutrition. Bella and I worked together to follow the instructions to make sure we got the measurements right. This is called collaboration and it is very important to keep our patience and listen to each other and communicate. We also showed that we were concerned for society because we were remembering the D-Day landing and all the people who sacrificed their lives for us. We really appreciate this and remember the special people.



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Charlie, Year 6

In football this term, I have been working on trying to get around defenders efficiently by either using pace or skills. Because I am quite big and tall, I am not as fast and struggle to get past players. I have done some research and have scouted some information and skills from players on TV using my HPL analysing skills. I have used that knowledge when I am

actually on the pitch. I can now beat players and I am starting to become a good winger and score lots of goals (I think)!

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Ffion, Year 4

I have been working on the HPL skill creating. I have used creating in our form period on a Friday. I sometimes draw pictures for Miss Cobb. I also use the skill of creating in my amazing art lessons. The artists we have been learning about in art are called Joan Miro and Yellena James. I find art really relaxing. I have also used my HPL creating skills in English. We have used it for writing

stories such as Charlotte's Web, Voices in Vivary Park, Escape from Pompeii, Bill's New Frock and now we are doing The Owl Who Was Afraid Of The Dark.



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Timisayo and Florence, for 5ES

Here are some of the ways 5ES have used their HPL skills this term:

- Realising: We have been practising automaticity in form time. We now know that automaticity is a good skill to have.
- Creativity: 5ES have enjoyed making games to help with our learning which shows creativity.
- Meta thinking: In maths if we finish we can write a little step by step to make sure we understand what we are learning.
- Linking: Each day we come into school in the morning we do something called basic skills. Basic skills is a session that we do that links from previous lessons.
- Hard working: Sometimes in break time some students like to play cricket on the grass. This is showing hard work and good practice.

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Megan, Year 4

In maths we are empathetic and kind. We do a lot of partner work. Sometimes our teachers split us into groups to do mind challenges. We support each other in learning and are always helpful to one another! Even if the maths is tricky we work as a class and figure it out together! Maths is a popular lesson in school and we enjoy it for all of these reasons.



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Thomas, Year 6

We have used the hard working skills in our exams. We have all been working very hard in these exams because they can affect your future. Everyone should be hardworking in every lesson no matter how hard it is you can push through and show resilience. Working to the best of your ability is fun, you might actually enjoy it. I feel I

have used hard working in our lessons, particularly in maths where we are learning about pie charts.

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Rex, Year 4

I use the HPL skill 'meta thinking' during our morning Maths activities by doing my work and then helping others if they need help. I am full of ideas on how to help others. Maths can get tricky but when you think about it it can really make a difference. I even got a star of the week for helping others from Mr Chislett! I loved that I got star of the week but I still continue to help others in maths when they need it, using my empathetic skills too.



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Lucie, Year 6

I use a lot of HPL skills in different subjects like maths, English, art, and much more. In maths I use two main ones, linking and analysing. I always link back to previous lessons to solve different problems and I link to my lessons when calculating things outside of school. When I am problem solving, I always analyse the question before even calculating anything to make sure I understand it properly.

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